

## SCOPE

The scope of this expert panel includes research on psychology, pedagogy and educational sciences.

In particular the following topics are covered (not exhaustive):

## TOPICS

## – PSYCHOLOGY

- » Human experimental psychology and cognitive science
  - Attention
  - Perception
  - Action
  - Language and psycholinguistics from a psychological perspective
  - Learning
  - Motivation and emotion
- » Comparative and animal psychology
- » Biological and physiological psychology, affective and behavioural neurosciences
  - Biological psychology
  - Genetics and behaviour
  - Neuropsychology
  - Psychophysiology
- Psychopharmacology
- Neuro-imaging
- » Developmental psychology
  - Cognitive and perceptual development
  - Psychosocial development, personality development
  - Psychogerontology
- » Social psychology and cross-cultural psychology
  - Group and interpersonal processes
  - Social perception and cognition
- » Personality psychology
- » Clinical psychology
  - Psychopathology
  - Psychotherapy
- » Health psychology
  - Sport psychology

- » Educational psychology and school psychology
- » Work, organisational and personnel psychology
  - Personnel psychology
  - Organisation psychology
  - Ergonomics
  - Consumer psychology
- » Quantitative and qualitative methods in psychology
- » Other domains
  - History of psychology
  - Philosophy of psychology

## – PEDAGOGY

- » General pedagogy
  - Historical pedagogy
  - Comparative, intercultural and global pedagogy
  - Philosophical pedagogy

- » Family pedagogy
  - Child studies
  - Early childhood education and care
  - Parental education
- » Social pedagogy and social work from a pedagogical perspective
  - Citizen and community formation
  - Social-pedagogical assistance
  - Non-formal learning and adult education
  - Leisure education
- » Cultural pedagogy
  - Culture and art education
  - Media education (incl. e-culture)
  - Cultural participation
- » Orthopedagogics and special needs education
  - Education for children, adolescents and adults with special needs
  - Handicap and developmental disorder/problem
  - Behavioural and emotional disorder/problem

- Assessment, treatment planning, prevention and assistance
- Disability studies
- » Quantitative and qualitative methods in pedagogy

## – EDUCATIONAL SCIENCES

- » Micro: students in class
  - Instruction psychology and design
  - Teacher training, training skills
  - Professional education, education and life-long learning
  - Education technology
- » Meso: schools and educational institutes
- » Macro: policies and management
- » Subject didactics
- » Quantitative and qualitative methods in educational sciences